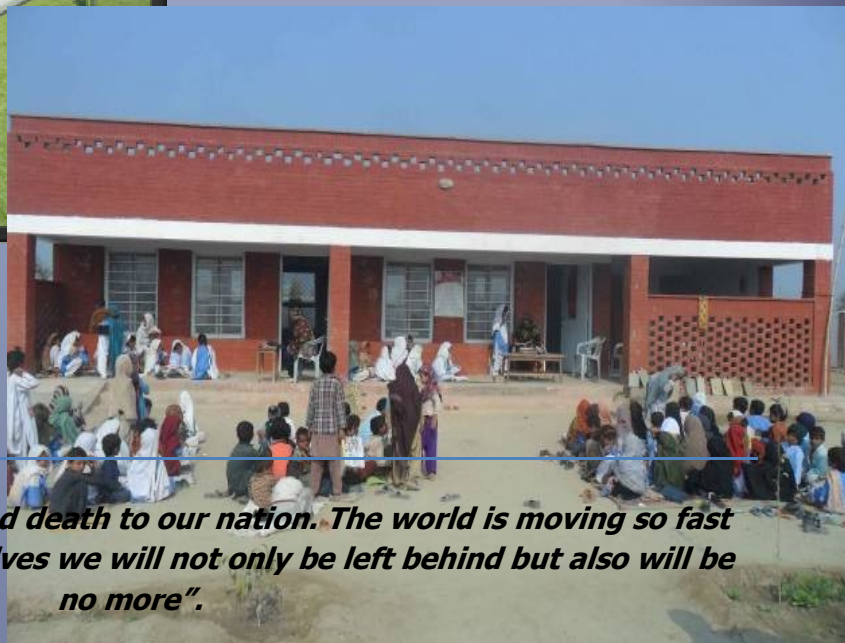


# ***“OWN A SCHOOL”***

***CONTRIBUTE TO LITERATE PAKISTAN***



***"Education is a matter of life and death to our nation. The world is moving so fast that if we do not educate ourselves we will not only be left behind but also will be no more".***

***Quality access to Primary Education for the most vulnerable, especially girls.***

# **“OWN A SCHOOL” INITIATIVE**

## **CONTRIBUTE LITERATE PAKISTAN**

**Quality access to Primary Education for the most vulnerable, especially girls.**

It is widely acknowledged that education is amongst the single most important factor contributing to poverty alleviation. Education plays an overarching role and has a cross cutting impact on all aspects of human life. **In the successful life of an individual**, the education plays an important role. Generally, it is considered to be the foundation of society which brings economic wealth, social prosperity, political stability and maintaining healthy population. In case of deficit of educated people, means denial of progress of the society. Educated individuals enjoy respect among their colleagues and can effectively contribute to the development of their country and society. Educational philosophy stresses on a learning process through which knowledge, skills and experience are transferred from one generation to the next generation through teaching, training, research and development that ultimately replicate the socioeconomic development of the country.

The education for the development of society/nation had also not escaped from the vision of Quaid-e-Azam, the founder of Pakistan. In the Presidential Address at All India Muslim League, Lahore on March 23, 1940, he said:

***"Education is a matter of life and death to our nation. The world is moving so fast that if we do not educate ourselves we will not only be left behind but also will be no more".***

It may not be out of place to note that Allah Almighty in first revelation has ordained to the Holy Prophet (Peace Be Upon Him) as follows:-

***"Read in the name of your Lord, Who created, man from a clot. Read, for your Lord is most Generous, Who teaches by means of the pen, teaches man what he does not know. [96:1-5]"***

**Current Situation of Education in Pakistan:** Unfortunately, Pakistan's standing on this front has historically been poor. With public spending on education as a percentage of GDP amongst the lowest in the chosen sample, the outcome with regard to literacy levels is not surprising. While the literacy rate has improved gradually over a period, Pakistan's indicators on this front continue to rank at the bottom end of global rankings.

The Gross Enrolment Rate (GER), as the participation rate, is the number of children attending primary school divided by the number of children with the specific age group who ought to be attending.

TABLE: GROSSENROLMENT RATE AT THE PRIMARY LEVEL -BY REGION AND PROVINCE

REGION AND PROVINCE	GROSS PRIMARY LEVEL ENROLMENT RATE								
	2010-11 - PSLM			2011-12- PSLM			2012-13 - PSLM		
	MALE	FEMALE	BOTH	MALE	FEMALE	BOTH	MALE	FEMALE	BOTH
Pakistan:	99	82	91	99	85	92	98	83	91
Punjab	103	92	98	106	96	101	102	94	98
Sindh	91	71	82	87	71	79	89	71	81
KPK	100	76	89	103	79	92	103	77	91
Balochistan	92	54	75	86	51	70	91	52	73

PSLM 2012-13 reports shows the Gross Enrolment Rate (GER), in case of both male and female saw no change and decreased at 91% in 2012-13 as compared to 2011-12, while Net Enrolment Rate (NER) is 57%.

NEMIS AEPAM report 2011-12, highlights that **8.3 million children are still out of schools** in all over Pakistan. The ratio of these out of school children is 3.8 million Boys and 4.5 million are girls.

### Implementation Framework adopted by Ministry of Federal Education & Professional Training:

In the Constitution 1973, Article 37-B shows "State shall be:-

responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time" while after Article 25, the new Article has been inserted, namely: "25A. Right to education.-The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law."

To add value to the constitution of Pakistan and National Educational Policy 2009, Ministry of Federal Education & Professional Training through National Commission for Human Development (NCHD) has developed a system for

NCHD renovated 16 feeder schools in the country for children, as model schools with the name of Malala Feeder Schools. Each School covered with basic facilities on 2 canal

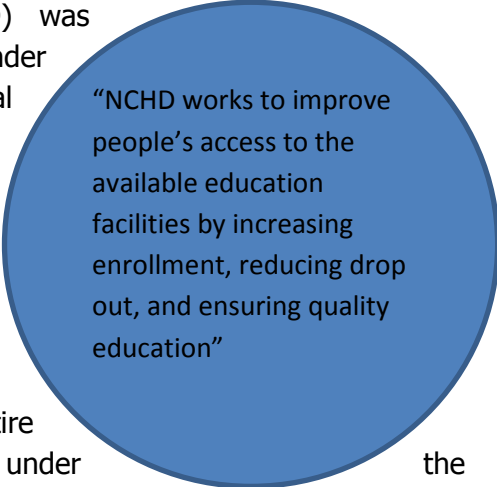
donor harmonization for aid-effectiveness and improved coordination between development

partners and Philanthropists on the name **"OWN A SCHOOL-CONTRIBUTE LITERATE**

**PAKISTAN”** to provide access to education to achieve Dakar EFA Goals and MDGs relating to Education.

### **National Commission for Human Development (NCHD):**

National Commission for Human Development (NCHD) was established by the Government of Pakistan in 2002 under presidential ordinance as a statutory autonomous federal body, mandated to support the Government of Pakistan to achieve the desire goals of Universal Primary Education and raise the level of Literacy rate up to 75% by year 2015..



“NCHD works to improve people’s access to the available education facilities by increasing enrollment, reducing drop out, and ensuring quality education”

### **NCHD achievements in providing access to education:**

NCHD has established 15,344 Feeder Schools in the entire country while after rationalization exercise done by NCHD under the PC-1 Improving Human Development Indicators in Pakistan 6,581 Feeder Schools in more than 100 districts of Pakistan remained operational. The provincial detail is given as under:

Sr.	Area	Feeder Schools	Enrollment
1	Total	6,581	291,221
2	Punjab	1,924	92,027
3	Sindh	3,679	168,074
4	KPK	349	4,869
5	Balochistan	440	18,153
6	AJK	89	2,970
7	FATA	50	3,303
8	GB	50	1,825

### **“OWN A SCHOOL” Feeder School will be established at:**

“Location that has at least 25 un-enrolled children of School going age, do not have education services available in the radius of 1.5 km.”.

### **Salient Features of the “OWN A SCHOOL” Initiative:**

Education Department, Donor Community & NCHD will establish the Feeder Schools in such a way:

- Donor Community will provide rupees 100,000 for one year as operational cost of the Feeder School, The breakdown of the cost is given below:

- Salary support to Feeder Teacher @ 60,000 /year.
- Annual School Development and stationary cost 40,000/Anum.

- NCHD will:

- Identify of such locations where children have no access to education with the consent of donor.
- Training of Feeder Teachers on Quality Education..
- Monitoring and Mentoring of Community Feeder Schools
- Continues Students Learning Achievement Assessment
- Conduction of Regular Parent Teacher Meetings
- Social Mobilization Process through Broad Based Community Meetings (BBCM) to ensure community participation..
- Monthly Progress Review Meetings with donor at the District Level.
- Celebration of National/International days in the school.
- Ensuring Quality Education in Community Feeder Schools.

- **The Name of donor will be highlighted on the signboard of Feeder School**
- **The donor will be provided Monthly/Quarterly and annual progress report of the School along with Photograph.**
- **Annual report of the OWN A SCHOOL initiative will be published annually and shared with all donor**

- Education Department will provide:

- Issuance of Registration No / Silsila No to all Student enrolled in CFS & RO schools as these students are actually strength of Parent Govt School.
- Maintain Record of students in EMIS

### **Mode of Payment:**

Upon signing the MOU, Donor/Philanthropist will transfer funds in the following bank account of National Commission for Human Development;

Title:	National Commission for Human Development
Bank:	Standard Chartered Bank (Pakistan) Limited,
Branch:	Blue Area, Islamabad
Branch code:	031
Account #:	08-3505138-01

